

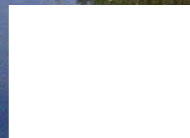
School Inside



Playground



Park - Local



Adventure Playground



Countryside



Library



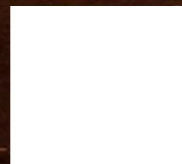
Swimming Baths



Cinema

CINEMA

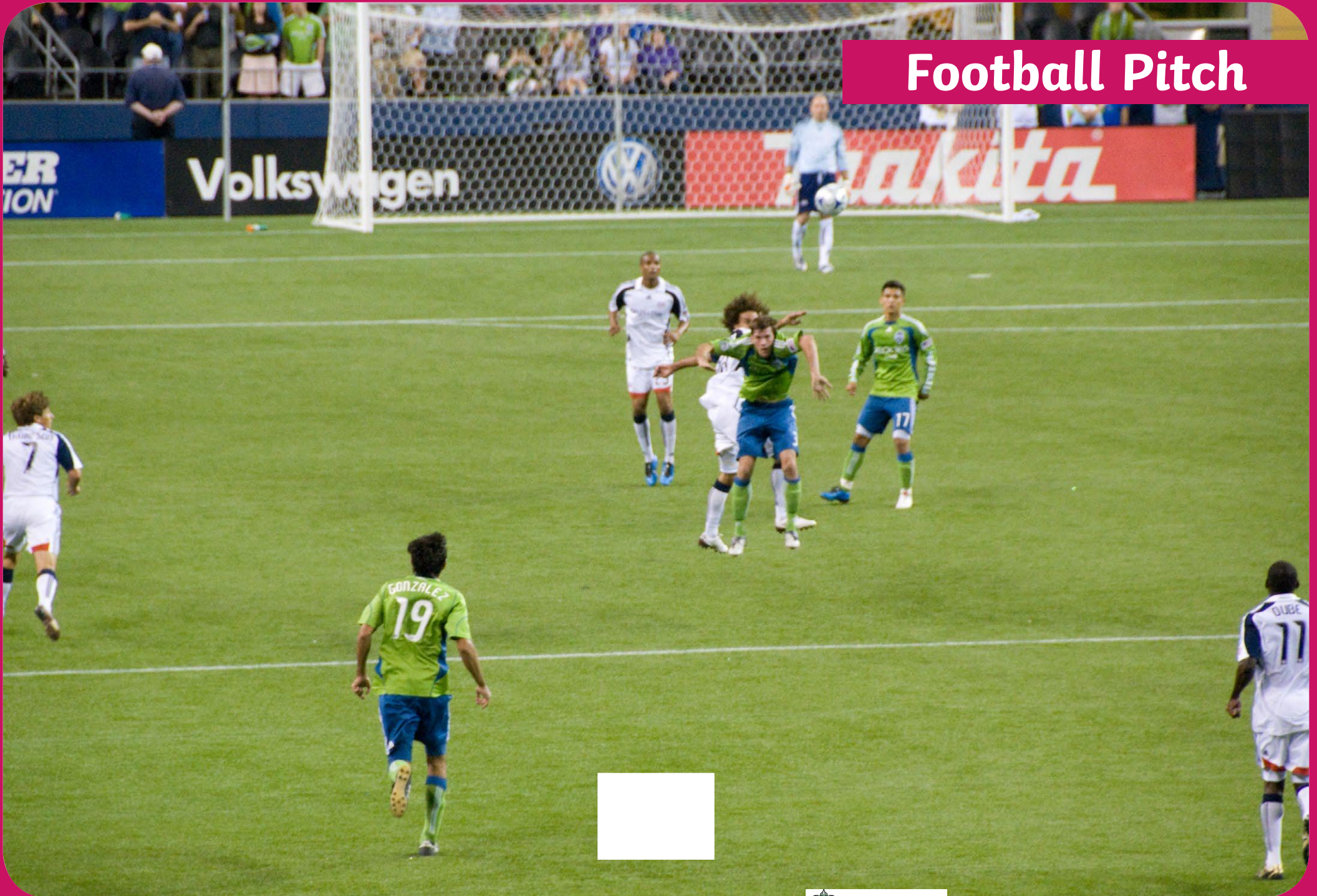
PREMIERE CINEMAS 



Beach



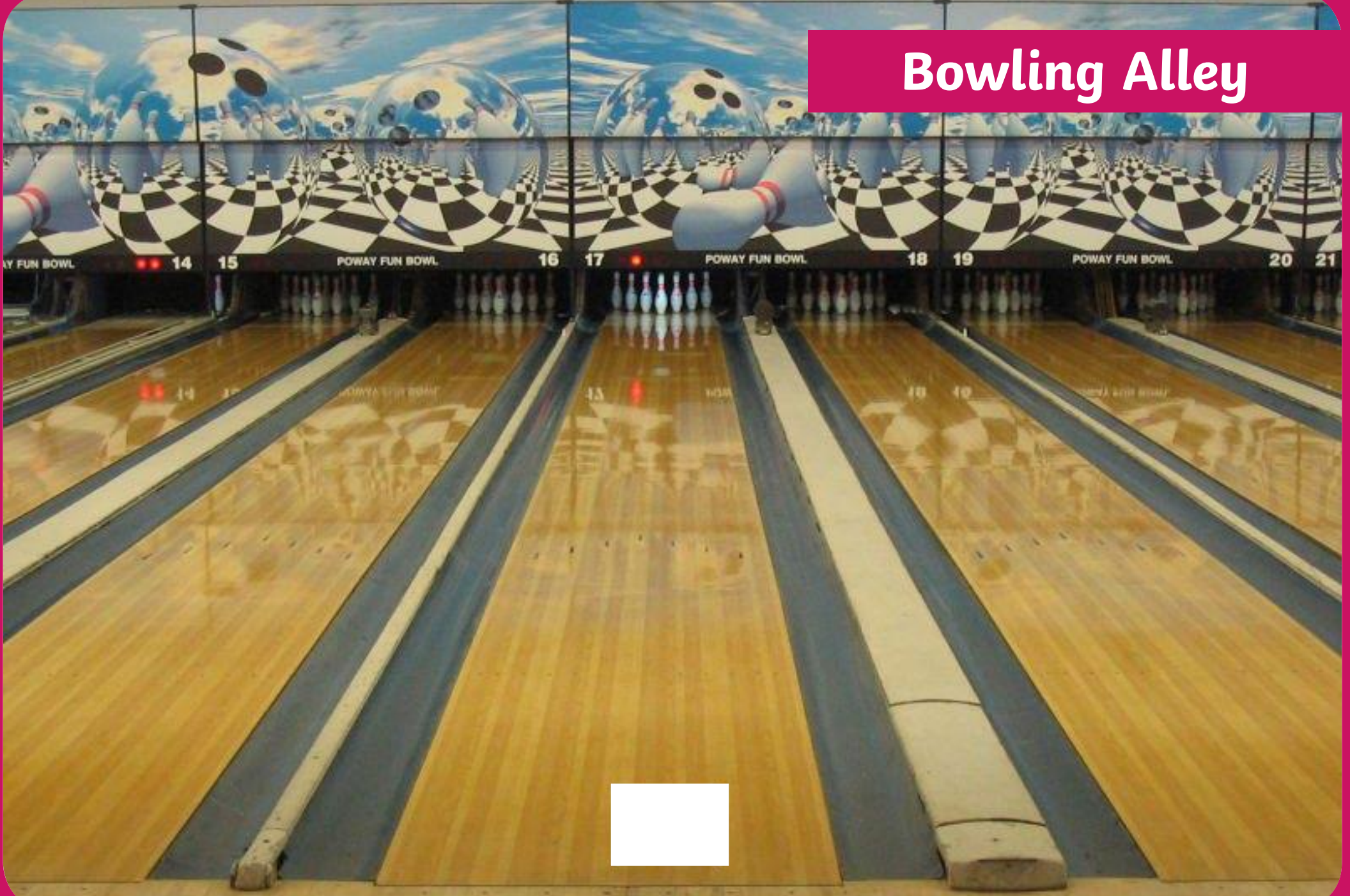
Football Pitch



Theme Park



Bowling Alley



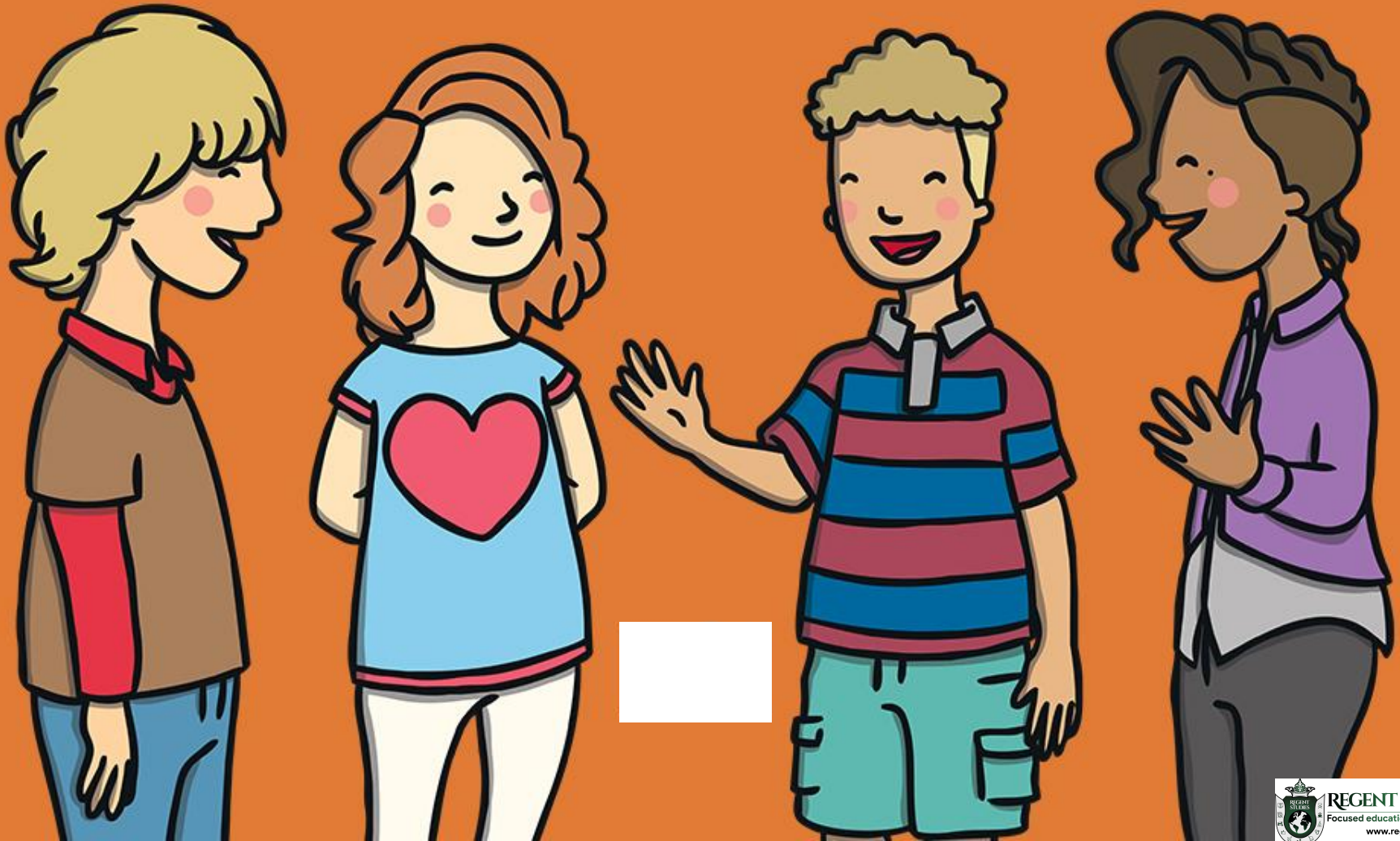
Restaurant



Shopping Centre



Talk About It



Talk About It



School Inside

Talk About It



Playground

Talk About It



Local Park

Talk About It



Adventure Playground

Talk About It



Countryside

Talk About It



Library

Talk About It



Swimming Baths

Talk About It



Cinema

Talk About It



Beach

Talk About It



Football Pitch

Talk About It



Theme Park

Talk About It



Bowling Alley

Talk About It

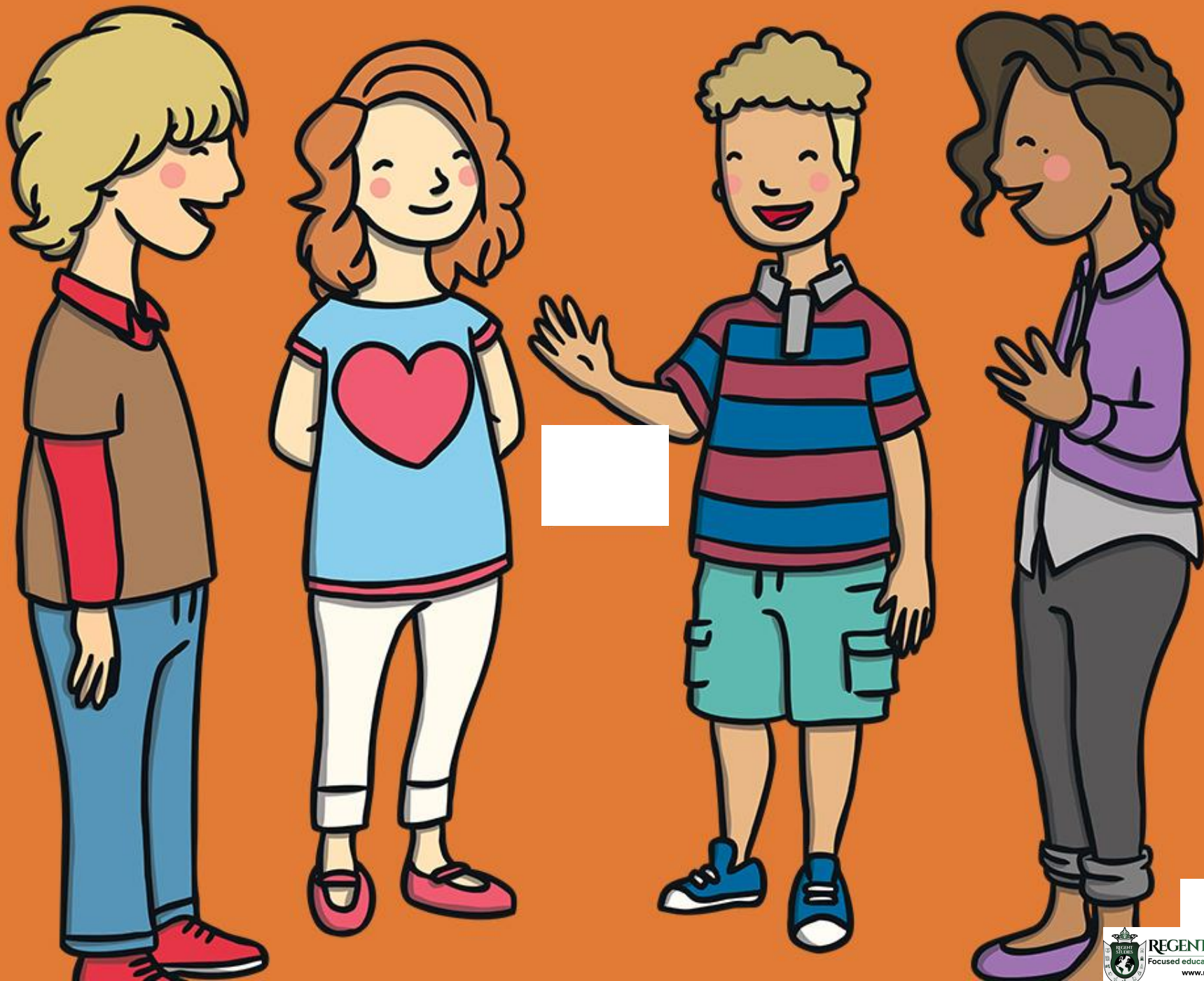


Restaurant

Talk About It



Shopping Centre





Who is your favourite character?



Where is the story set?



What do you like about the story?



What is the story about?



What is your favourite part?



What new character could you add?



How does the story make you feel?



What do you think might happen next?



What was the happiest part of the story?



Which part of the story did you like the least?



How did the story start?



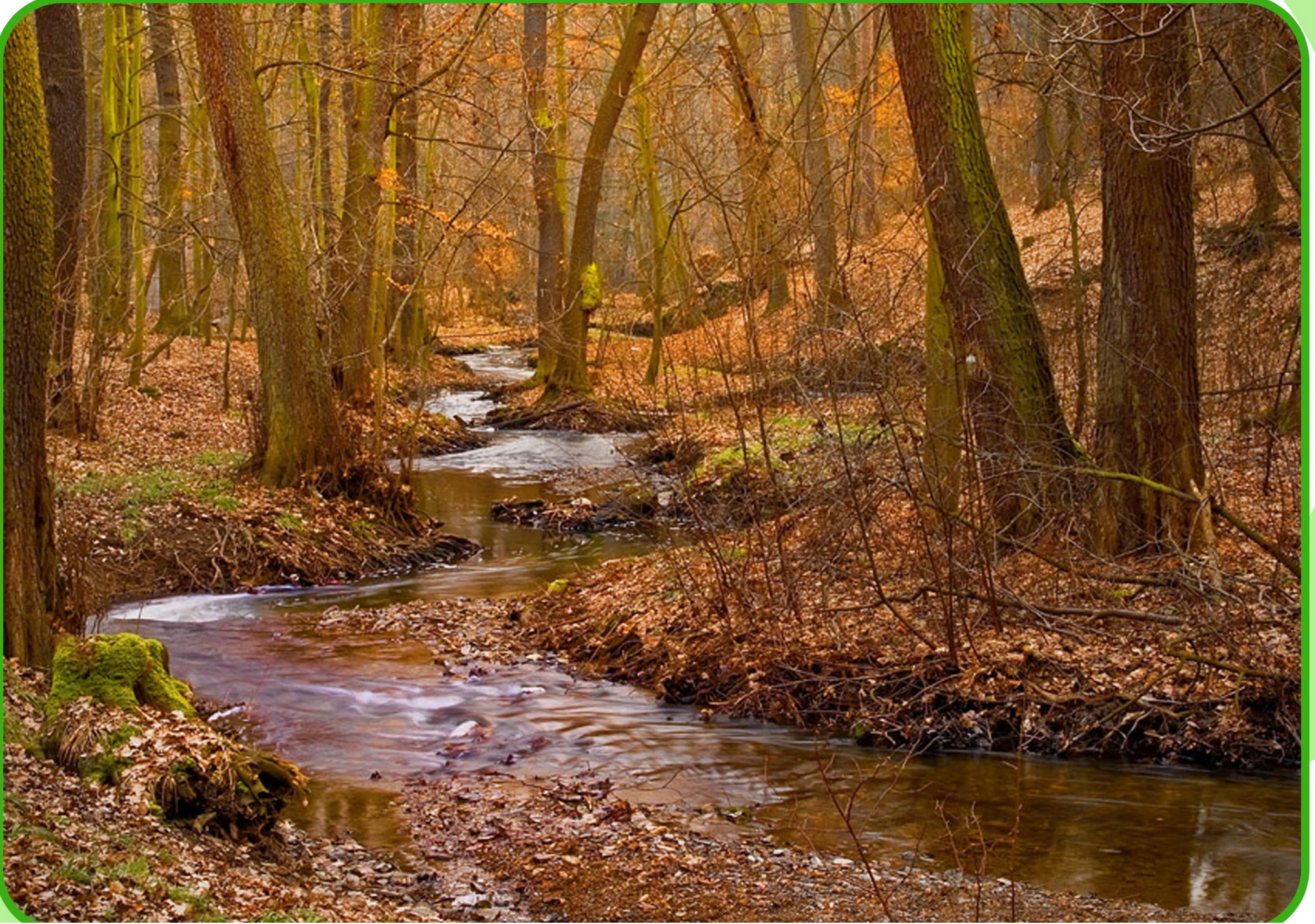
What happened at the end of the story?



**My favourite part of
the story is...**



**My favourite
character is...**



















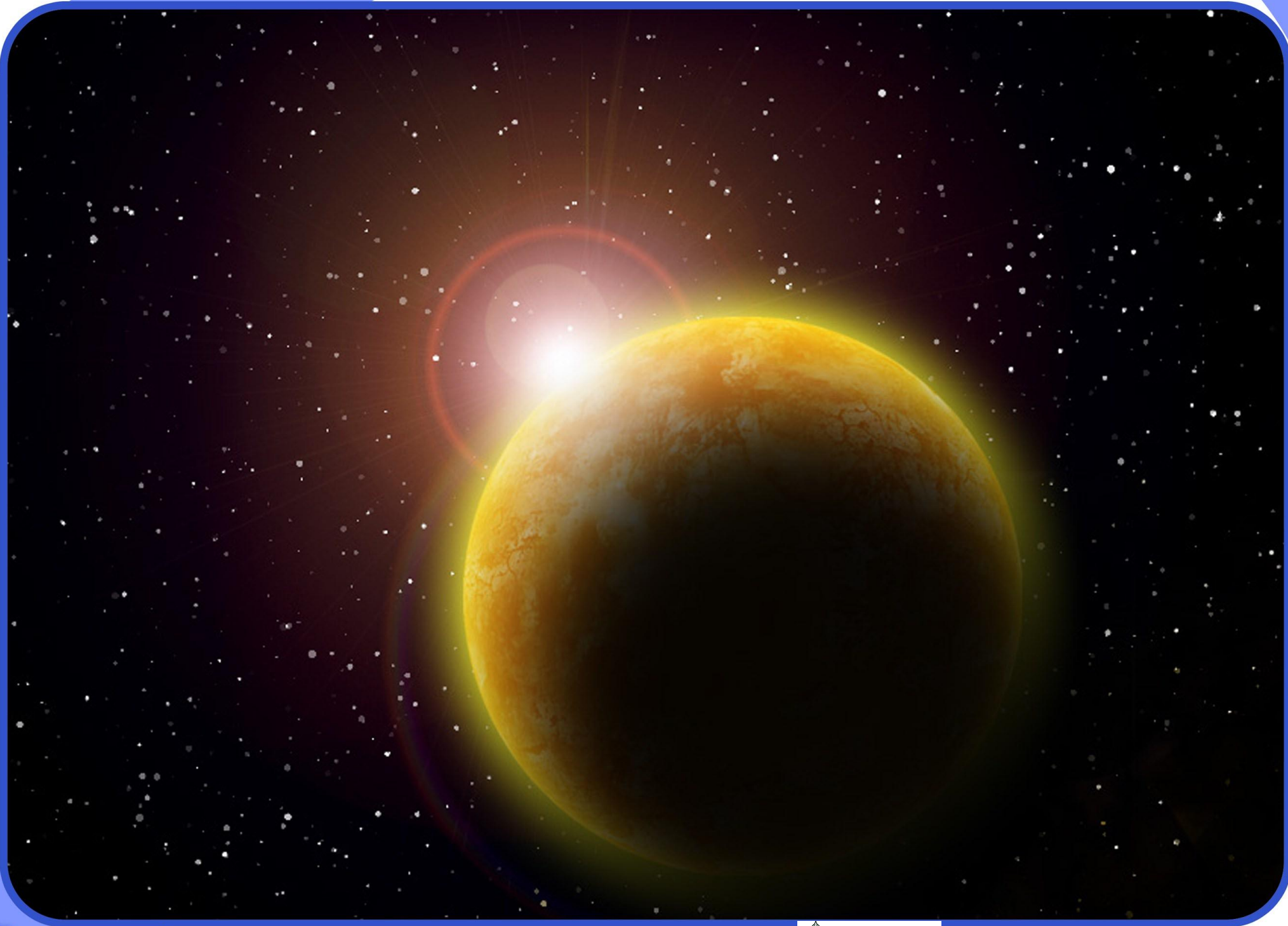














Adult Teaching Suggestions

We hope you find these Pre-Key Stage Standard suggestions useful. Please be aware that the suggestions and resources mentioned are potential ways to check understanding relating to the relevant strands. Other resources may be needed in addition to those suggested.

Strand A

The pupil can make up their own phrases or short sentences to express their thoughts aloud about stories or their experiences. Pupils should respond using their usual form of communication - this could be sign, using a word processor, switch or communication aid.

Task

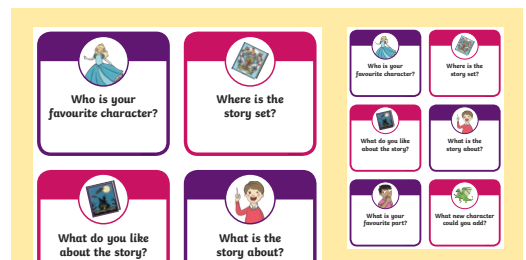
Activity One – Talk About It

Use the **Talk About It Photo Pack** or **Talk About It PowerPoint** as stimulus for pupils to discuss their own everyday experiences. Use the photographs for pupils to name and describe key features. Model how to generate simple phrases or short sentences and encourage pupils to verbalise their own. Encourage pupils to share their own ideas and thoughts independently. You may wish to use a recording device, such as a talking tin, tablet or recording software so that pupils can listen back to their phrases/sentences.



Activity Two – Story Sharing

Share a range of stories; they could be familiar stories, repetitive stories or favourite stories as selected by the pupils themselves. Use the **Story Prompt Cards** for pupils to select and express their thoughts aloud about the characters, settings, plots or key events. Model and demonstrate how to express your thoughts aloud in short sentences, using appropriate language and grammar to express likes, dislikes and questions you may have about the chosen stimulus. You may wish to use a recording device for pupils to listen to their phrases/sentences.



Activity Three – Story Settings

Use the **Story Settings Photo Pack** for pupils to express their own thoughts and ideas aloud about possible story events, characters or action which make take place.

